Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages

you went through, everything you did, your feelings throughout the experience, the challenges

you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| …  I defined the subject, the title, and the guest of the podcast. I used youtube videos to gain some experience about the interview. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| ...  I used a camera to record the conversation with the guest. I decided to make the interview in a quiet place so we can clearly understand each other, then I edited some parts of the interview through a video editor app on my laptop and I added some sound effects. Eventually, I converted it to the MP3 version. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| ..  I evaluated my work and asked some feedback from my colleagues, so I can improve my |

mistakes.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| …  Communication with the guest & there were difficulties in finding the appropriate resources. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| ...  Finding a quiet place to do the interview, editing some parts of the interview. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..  The interview size was too large and it took much time to be converted from MP4 to MP3. There were some questions which had to be more precise. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| …  Establish a good communication channel with guests & search for a title that has many reliable resources. |

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| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| ...  Prioritize having a nice quiet place for the interview & try to make less mistakes during the interview. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| ..  Prepare accurate questions & compressing the video file or reduce its quality to have a less size. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  A- I think it is a good way of learning as it can improve many skills for both sides of the podcast.  B- Yes, I should improve some skills like word-choosing and communication skills. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  A- I think that learning using digital content types including text, audio, video, image, animation or a combination of these is a useful way of learning.  B- Yes, I should improve my skills in editing videos and/or audios |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |

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| ..  A- I think that it is a useful way in boosting the student’s skills in different aspects as he is the main focus in this way of learning.  B- No. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| …  A- I think it is a good way of learning as technology becomes an important aspect in our daily life, and thus coping with technology is a really important thing.  B- Yes, I should improve my technological skills when dealing with these types of files. |